

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the scenario of a pupil(s) isolation, work can be found immediately in the Student W: Drive on Teams and then by year group and subject. All subjects will have 3-5 core lessons on the topic for the half term. These core lessons could be: PowerPoint, worksheets, videos or other format.

In the scenario of a National lockdown, the work outlined above can be accessed and used in the first few days until a more detailed remote learning system outlined below will be in place.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. There may be some alterations to the curriculum plan for some subjects; this decision will be made by the Head of Faculty. For example, we may not teach Shakespeare in English to KS3 or the Human Body in Science to Year 7 remotely. In this case, we will move topics from later in the curriculum plan to suit the situation.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3	Students should have work for their 75 minute lesson. They have 4 lessons a day which accumulates to 5 hours a day.
Key Stage 4	Students should have work for their 75 minute lesson. They have 4 lessons a day which accumulates to 5 hours a day. They may be set some homework particularly in Year 11.
Key Stage 5	Students will have work for their timetabled lessons. They will also be given homework and expected to continue to study independently. They should spend at least an additional 3 hours per subject a week as well as attend their lessons.

## Accessing remote education

### How will my child access any online remote education you are providing?

All resources will be available on Teams which can be accessed through Office 365 and the student using their usual school log-in details.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We aim to offer practical support those pupils so that they can access remote education:

If you have any concerns about accessing the resources for remote learning, please contact the school. We operate a laptop loaning system so that all students have the opportunity to access the digital resources and lessons, We distribute these laptops in line with the guidance to ensure that parent and staff are safe.

## **How will my child be taught remotely?**

We are keen to keep our teaching varied and innovative so as to engage and support students at home. Therefore, a full range of approaches will be used including:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, Nearpod, video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- SEND students will receive paper-based workbooks, where appropriate, to support them with the work from home
- SEND students will also have a designated TA who will regularly virtually meet with them

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We encourage students to follow their usual school day at home including lessons, breaks and lunch time.
- We expect students to access the work at a later time if they cannot follow the usual school timings
- We expect students to complete work and submit this on time for teacher feedback
- If participating in a live lesson, we expect students to follow the behaviour expectations that we have at school
- We encourage students to use a device such as a laptop, tablet or computer rather than a phone to access resources
- We encourage, where possible, for students to work in a quiet place in the house away from distractions
- We encourage students to find a balance so that they do not have too much screen time

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

In the scenario of pupil(s) isolation (10 days maximum), work will be collected on their return to school.

In the scenario of a National Lockdown, student engagement will be monitored on a daily basis. Where there is a concern, the parent/carer will be contacted by the student's Student Support Officer. Students will set work to complete and submit to their teacher via teams which will also inform of student engagement.

## **How will you assess my child's work and progress?**

In the scenario of a National Lockdown, we aim to continue to follow the school policy for feedback. Feedback can take many forms:

- Tools used in the lesson to assess student understanding
- Whole class feedback
- Quizzes
- Marking of work via Teams Assignments
- Verbal feedback

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Each student will have a designated TA who will make timely contact with them
- Where appropriate, additional support/resources will be provided
- Where appropriate, they may be invited into school so that further support can be given

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Each subject will have 3-5 lessons which are the Core Learning needed for the unit of study. These will be on the Student W:Drive for students to access; they will not be individually assigned as a student self-isolates. These resources will not be live lessons. Work will be submitted on their return to school and feedback given in line with the school policy.