

# SJF Learning and Teaching Model

'I have come that they may have life and have it to the full.'

**Vision:** Our vision for Teaching and Learning is about providing all students with the opportunities to be prepared for life. We aim to do this through our student-centred approach through our curriculum, enrichment and teaching. Our open, professional culture empowers and aspires staff to be reflective and engage with their own learning ensuring the provision of consistent quality first teaching. This high level of teaching enables our students to enjoy and engage with their learning both in the class room and beyond.

## Key Principles in Teaching and Learning at SJF

### Inclusion

Meeting the needs of all learners

High Expectations with Challenge and Support with class and homework

Wellbeing and Safeguarding

Curriculum and Enrichment

### Environment

Learning environments which support productivity and engagement

Building aspirations and self-esteem

Enrichment opportunities

Cultural Capital

### Student Leadership

Promotes student voice and leadership

Students engage with Catholic Teachings

Students are empowered and have pride in their school

### Implementation

The Curriculum intent is implemented in a way which engages, enthuse sand challenges students

Students understand the learning journey and the expectations

### Implementation

Effective use of Assessment

Quality Teaching & Learning

Meeting the Needs of All Learners

Feedback to inform teaching and make progress

### Impact

Timely and effective intervention in class and beyond.

Any gaps are closing

Students make outstanding progress and achievement

### Staff

Wellbeing

Workload is managed

Happy and proud to work at SJF

Committed to the school ethos

### Staff

Professional Culture – sharing best practice and coaching

Self-Directed Learning

Innovative and Risk Takers

Reflective Practitioners

# Continuing Professional Development

Bespoke in-house CPD based on rigorous Quality Assurance Schedule and needs of students

Leadership Opportunities  
In-house and NPQs

Internal compulsory  
TLCs and external CPD opportunities

Support and encourage staff to become Examiners

Faculty meetings:  
Curriculum, Subject Pedagogy and Sharing best practice

Faculty Meetings  
Regular Moderating and Standardising

# Key Tools to Teaching at SJF

Formative Assessment

I Do, We Do, You Do

WAGOLLs/  
WABOLLs

Collaboration

Come in and Do

Regular teacher feedback

Student progress

Tracking/PLCs

Peer and Self Assessment

Effort Grades for Homework

Rewards and merits

Metacognition

Literacy

Knowledge Organisers

Reflection

Oracy

Effective Questioning

Active Learning

Adaptive Teaching