

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2022-2023 academic year.

1. All low prior attainment PP students to have access to literacy/vocabulary/reading intervention materials and to engage with this on a weekly basis.

Reading buddy tutor time program improved reading ages across all those involved.

Whole school approach on the use of knowledge organisers. Currently in place for KS3 and KS4. Summaries produced for each term of work. Keyword Grasp Grids from Literacy co-ordinator to incorporate into teaching. Reinforcement of key words with their definitions, Etymology (origins), Synonyms and how they are used within sentences.

The impact of literacy on progress, particularly of disadvantaged students; According to the National Literacy Trust, disadvantaged school leavers are 18 months behind their peers in literacy skills.

This has been exacerbated by the COVID-19 lockdown – research carried out by the DfE found that schools with a high proportion of students from disadvantaged backgrounds had learning losses 50% higher than those serving fewer disadvantaged students. (2.2. months vs 1.5 months)

Given the evidence, such as that above, our current literacy provision was evaluated and a whole school implementation plan will start September 2023 with the aim of improving literacy skills of all student groups. This will include the implementation of key reading and writing skills to be embedded within all lessons across the curriculum with the aim of improving skills within all student groups, including pupil premium.

2. Improved rates of progress across all KS for high attaining pupils eligible for PP.

Pupils eligible for PP identified as high attaining from KS2 levels / raw scores make as much progress as 'other' pupils identified as high attaining. Where they are not, departments are putting in place interventions, monitored by Heads of Faculty (HOD) and senior team.

Following Summer 2023 results, our progress 8 score is +0.42. This followed a Good rating from Ofsted after their visit in June 2023.

For KS3, progress measured towards targets is through +, =, - . With the exception of Y9, a higher % of HPA students are either on track or above track to their MEG. There is however a gap between those HPA students identified as PP also, with a higher % of their non PP counterparts in the on or above track bracket.

3. PP students to make the same progress in maths as non-PP students.

Use of school led tutoring (more specifically maths school) has led to improvements in the progress of PP students.

PP students who took Maths GCSEs in Summer 2023 made close to the same amount of progress as their non PP counterparts.

Our internal data suggests students in Y10 2022-23 show a small difference in forecast grades based on internal end of year assessments:

-0.46 grade point difference to target (PP) compared to -0.44 grade point difference to target (non PP)

In both wave 1 and wave 2 of school led tutoring, 50% of PP students who accessed it, made progress by at least 1 grade.

4. Departments engage in both internal and external CPD opportunities to develop T&L and effective feedback for PP students in class. Use of EFA programme on the effective use of formative assessment

School quality assurance measures show the EFA programme is well embedded into the school curriculum. We can see the impact of this programme on the progress of students, not only our disadvantaged cohort.

Our progress 8 score from Summer 2023 examinations is +0.42, demonstrating a strong foundation of high quality teaching and learning, supporting all students to make progress, including our disadvantaged cohort.

5. Increased attendance rates for pupils eligible for PP.

Attendance data from the academic year 22/23 shows that school attendance of PP students is only 2.5% behind that of our non PP cohort (89.73% compared to 92.33%)

This demonstrates an improvement from the previous year:

Data from the Attendance Comparison Report in June 2022 puts the attendance of FSM eligible pupils at 87.8%.

Reviewed October 2023