A Level History (Edexcel)

What does this course involve?
The A Level History qualification allows candidates to demonstrate the highest aptitude, literacy, discipline and intelligence. It provides a curriculum designed to ignite and engage students' passions and interest. The content will create independent learners, critical thinkers and decision-makers. These personal skills will make you stand out as you progress to higher education or the workplace.

What will I study?

Paper 1: Breadth study with interpretations:
- Britain 1625-1701: conflict, revolution and settlement
- The quest of political stability 1625-88
- Religion: conflict and dissent 1625-88
- Social and intellectual challenge 1625-88
- Economy, trade and empire 1625-88
- The changing quality of life, 1918–79

Paper 2: Depth study:
- Russia in revolution 1894-1924
- The rule of Nicholas II, 1894-1905
- The end of Romanov rule, 1906-17
- The Provisional government and its opponents, February-October 1917
- Defending the Bolshevik revolution, October 1917-24

Paper 3: Themes in breadth with aspects in depth:
- The witch craze in Britain, Europe and North America, c1580–c1750
- Changing attitudes to witchcraft in Britain

The wider intellectual context:
- The coming of the age of science and reason
- The North Berwick witches in Scotland, 1590–91 and the aftermath to 1597
- The Lancashire witches of 1604–13
- The Great Witch Hunt, in Bamberg, Germany, 1623–32
- Matthew Hopkins and the East Anglian witch craze, 1645–47
- Cotton Mather and the Salem witch hunt, 1692–93

Paper 4: Coursework
The coursework will be assessed using a centre-set assignment. Assignments must meet the requirements detailed below. An assignment framework is provided to support the development of individual assignments.

How is the course assessed?
This is a linear A Level with all exams being taken at the end of Year 13. Coursework is worth 20% of the qualification.

"I have been interested in history since GCSE and after doing well in my exams. I decided to study it at a further level, I enjoy how complex it is and how many factors are taken into consideration when coming to conclusions. Additionally, through history I have been able to improve my essay writing structure which will be useful for me at university."

Year 13 Student



Charles I in three positions
Anthony van Dyck 1635