Year 13 - PSHE and Citizenship

Our program seeks to enable our **students to become healthy, independent and responsible members of society**. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up.

	Content	**Assessment**	**What can a parent do to support?**
Topic 1 Finance/ IAG	**Financial** responsibilities and decisions **Future** goals and career ambitions **Education** and career opportunities **Gap-year** benefits and potential harms	There is no formal assessment in PSHE and Citizenship. Assessment is ongoing during lessons, ensuring that students understand topics covered and are able to participate fully in classroom activities. The emphasis of the curriculum is on thinking, discussion, debate and challenge to ensure all students are able to leave school with an understanding of the world and their rights and responsibilities within it.	Ask your child what they are studying and encourage them to express their views. Watch the news as a family and talk about some of the issues that link to the PSHE topics. Encourage your child to be aware of what is happening in the local community and understand difficulties that people face. Talk through the increasing freedoms your child has as they get older and agree what their rights and responsibilities are Be aware of some of the peer pressures on children and support them to make informed choices Check internet security settings in the house are appropriate and monitor your child's use.
Topic 2 Values, rights and responsibilities	**Balance** of human rights in society **Differences** in societal values **Understanding** politics and political influences **The law** and you **Workplace** legislation		
Topic 3 Safety in adulthood	**Keeping** safe **Alcohol** misuse: personal and social consequences **Monitoring** personal health and wellbeing as a young adult. **Vaccinations** and recognising serious illness		

Staff Contact: Mrs Moins

