Year 7 – English

Y7	Topic	Assessment	What parents can do to support
Term 1 15 weeks (until Christmas)	The Gothic	<u>Reading</u> 1. Students will analyse a selection of Gothic texts and short stories 2. Students will have one lesson a fortnight dedicated to literacy and reading for pleasure. <u>Writing</u> 3. Students will also be writing an opening chapter to their own gothic story.	• We want to encourage the students to read for pleasure. Let them see you enjoy reading at home. • They will be planning an entire narrative for homework over the half term – discuss their plans with them and help them shape their ideas. • Encourage them to write at home and focus on accuracy. • Help them to learn the key terms and spellings on the KO.
Term 2 13 weeks (until Easter)	The Moral Compass	Reading 1. Students will read the Shakespeare text 'Much Ado about Nothing' and complete a task based on gender roles and expectations Writing 2. Students will be completing a diary entry as one of the characters.	• Discuss the main characters and events in 'Much Ado about Nothing'. There are many online summaries of the play. • Discuss how a play is different to any other type of text and help your child to become familiar with the key terms linked to Drama. • Help them to learn the key spellings on the KO.
Term 3 15 weeks (until the end of the year)	War: poetry and protest	<u>Reading</u> 1. They will be exploring different forms of poetry and exploring how the poets use language, structure and form to show their attitude towards war. <u>Writing</u> 2. This will be a piece of descriptive writing based around an image of war.	• Expose students to different types of poetic structures. • Discuss your attitudes to war and fighting. The more viewpoints they uncover, the more understanding they will have. • Use the KO to help them learn their spelling and key word lists.

Helpful Books / Study Materials:

Please encourage your child to read as many different types of literature as possible; newspapers, books, graphic novels, poetry and autobiographies. You could inspire writing tasks such as short stories about weekends or holidays and poems about the family or places you have visited. You can also use a random image to inspire them to write. They will also have a CGP Spelling, punctuation and grammar books which they will be working through. Please do help them to explore the rules behind the use of language and keep encouraging accuracy in their writing and spoken language.

Useful Websites

BBC Bitesize, BBC Skillswise, CGP online