Year 9 - PSHE and Citizenship

Our program seeks to enable our **students to become healthy, independent and responsible members of society**. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up.

	Content	**Assessment**	**What can a parent do to support?**
Topic 1 IAG	**Reflecting** on your own skills and achievements **Identifying** a learning pathway you'd like to explore further **Identifying** important factors to consider whilst deciding on subject choices **Identifying** the career needs and wants of yourself and others	There is no formal assessment in PSHE and Citizenship. Assessment is ongoing during lessons, ensuring that students understand topics covered and are able to participate fully in classroom activities. The emphasis of the curriculum is on thinking, discussion, debate and challenge to ensure all students are able to leave school with an understanding of the world and their rights and responsibilities within it.	Ask your child what they are studying and encourage them to express their views. Watch the news as a family and talk about some of the issues that link to the PSHE topics. Encourage your child to be aware of what is happening in the local community and understand difficulties that people face. Talk through the increasing freedoms your child has as they get older and agree what their rights and responsibilities are Be aware of some of the peer pressures on children and support them to make informed choices Check internet security settings in the house are appropriate and monitor your child's use.
Topic 2 Managing risks and staying safe	**Avoiding** the pressure to join a gang or carry a knife **Understanding** the consequences of becoming involved in crime **Learning** how and why to follow the 'RUN HIDE TELL' safety procedure in the event of a gun or knife attack **Explaining** the risks associated with sharing sexualised images online or on social media **Understanding** on and offline respect, personal boundaries and inequalities associated with AI-generated deepfake content		
Topic 3 RSHE (10:10 resources)	**The search** for love (session 1) **Love** people, use things (session 2) **In control** of my choices (session 3) **Fertility** and contraception (session 4) **One** hundred percent (session 6)		
Topic 4 Forced marriage/ FGM	**Explaining** what forced marriage is and how it differs from arranged marriage **Understanding** what FGM is and that it is illegal **Knowing** where and how someone can get help		
Topic 5 Be internet citizen	**Understanding** what the terms disinformation and misinformation mean, the consequences they have on people and how to slow their spread online **Learning** about different forms of biased writing, and how online filter bubbles can shape our own biases and opinions **Understanding** what stereotyping is and how it leads to 'us vs them' thinking **Understanding** the difference between free speech and hate speech, and how to effectively respond to online hate and abuse		

Staff Contact: Mrs Moins

