Year 9 – Geography

When	Topic	Assessment	What can a parent do to support?
Autumn 1	Population	Student progress is monitored informally during lessons. More formal assessment based on classwork and homework is ongoing. There is an end of Year examination testing geographical, skills, knowledge and understanding covered through the year.	Consider why some countries have large populations and others are small, what are the physical reasons. Discuss what affects how many children people have and the age that people live to. Talk about why people leave some places and go to other places. What impacts does this migration have on the source and destination places?
Autumn 2	Kenya		Discuss what students already know about this east African nation. Research what Kenya beyond the lions and giraffes of the savanna is like. What is life like living in Mombasa and Nairobi and how is it different to the UK?
Spring 1 **Spring 2**	Settlement		Many students only have experience of Peterborough, talk to them about what other cities are like, are they the same size, do they have older and taller buildings, are there any factories? Consider the advantages and disadvantages of living in the city and talk to students about where you would like to end up living and why.
Summer 1 **Summer 2**	Rivers		Take students on a visit to a river and have a close look at the channel. What is really going on, is it getting bigger or smaller? What causes it to flow quicker or to sometimes have brown water? Talk about how people have polluted rivers. Watch news programmes covering flooding disasters. What are the causes of the flooding and what is being done to reduce the chances of rivers flooding in the future?